Fiscal Year 2020–2021 Proposed Budget

Solana Beach School District June 2020

Budget Goals

2020-2021 Proposed Budget

- Bring spending in line with revenues
- Maintain programs and services
- Maintain a 20-30% cash balance at fiscal year end
- Account for COVID19 increased costs

Recommendations

Due to economic uncertainties:

- No new programs or increased costs to existing programs
- Evaluate replacement of each vacant position through attrition
- Evaluate requests to increase work time to existing employees
- Evaluate essential need to attend conferences

Local Control

Programs and Services

- Staffing
- Materials and supplies
- Professional Development
 - Substitutes
 - Professional Contracts
- Increases of employee hours/extra hours

Professional Contracts

Maintenance and Operations

Travel/Conference Requests

Federal and State Control

STRS

PERS

Special Education mandates

State Adopted Budget

Federal and State restrictions regarding Social Distancing

Federally funded programs (ESSA)

Unknowns Due to Pandemic and Economic Uncertainties

Staffing

Personal Protective Equipment (PPE)

Health and Safety Protocols

- Cleaning/Disinfecting
- Student and Staff Health Screenings
- Signage and Barriers

Federal and/or State Budget Cuts

Increased Costs to CDC/CNS

Unknowns Due to Pandemic and Economic Uncertainties

Parent Fundraising Contributions to Site Programs and Services:

- Solana Beach Schools
 Foundation Discovery
 Labs
- PTA/PTO Funded Positions
- Global Funded Positions

Revenue Assumptions

Assumptions for 2020-21

- Property Taxes
 - o 3.5% increase
- Enrollment
 - o **2,990**
- No COLA (state revenues)
- 10% cut to state apportionment

Funding Sources

- Property Tax
- ESSA Titles I, II, and IV
- Lottery Unrestricted & Restricted
- Mandated Cost Reimbursement
- Special Education

Expenditure Assumptions

- Certificated teacher staffing to enrollment ratios with various instructional models
- Increase to utilities
- Increase to STRS and PERS
- Workers' Comp Rate increase
- Property & Liability increase

- Child Nutrition Services
- Special Education
- *COVID-19 Expenses:
 - School Closure
 - Reopening

*Costs are currently unknown and will be reflected in the First Interim Budget

Funding from Parent Groups

Historically:

- → Solana Beach Schools Foundation
 - ◆ Receive approximately \$800,000 from fundraising
 - Majority funds classified employee salaries

→ PTA/PTO

- Receive approximately \$250,000 from fundraising
- ◆ Majority funds classified employee salaries

→ Global

- Receive approximately \$50,000 from fundraising
- ◆ Funds classified employee salaries, materials/supplies and activities

Unknown Costs to Reopen Schools

- → What will classrooms look like?
 - ◆ Social Distancing
 - ◆ PPE
 - Staffing
 - Play areas
 - ◆ Child Nutrition
 - ◆ Child Care
 - ◆ Transportation (SpEd)
- → How will social distancing, PPE, health screening recommendations impact existing programs and services?
- → Education will not look like it has for the past 100 years
 - ◆ Remote classroom
 - ◆ Blending Remote/Traditional Model
 - ◆ Social Distancing Model
 - Other

Proposed General Fund Budget

Based on the Governor's May Revise

	Unrestricted 2020-21	Restricted 2020-21	Combined 2020-21
Revenues			
LCFF/Property Tax Revenues	\$43,834,596	\$156,049	\$43,990,645
Federal Revenues	\$0	\$711,470	\$711,470
State Revenues	\$530,913	\$2,186,407	\$2,717,320
Local Revenues	\$311,500	\$1,539,190	\$1,850,690
Sub Total Revenues	\$44,677,009	\$4,593,116	\$49,270,125
Contribution to Restricted Programs	-\$8,144,205	\$8,144,205	\$0
Total Revenues	\$36,532,804	\$12,737,321	\$49,270,125

В	Expenditures			
	Certificated Salaries	\$20,554,300	\$3,379,498	\$23,933,798
	Classified Salaries	\$4,492,835	\$2,311,680	\$6,804,515
	Benefits	\$9,568,958	\$4,225,071	\$13,794,029
	Books & Supplies	\$958,847	\$854,614	\$1,813,461
	Operating Costs	\$3,412,715	\$2,649,527	\$6,062,242
	Capital Outlay	\$0	\$0	\$0
ſ	Other Outgo	-\$12,086	\$12,086	\$0
	Total Expenditures	\$38,975,569	\$13,432,476	\$52,408,045
С	Other Sources/Uses			
	Tranfers In/Out	\$150,000	\$0	\$150,000
	Total Other Sources	\$150,000	\$0	\$150,000
D	Total All Expenditures (B+C)	\$39,125,569	\$13,432,476	\$52,558,045

	2020-21	2020-21	2020-21
Total Davisson	\$36,532,804	\$12,737,321	\$49,270,125
Total Revenues Total All Expenditures	\$39,125,569	\$13,432,476	\$52,558,045
Net Increase/Decrease	-\$2,592,765	-\$695,155	-\$3,287,920
Beginning Fund Balance	\$10,819,976	\$2,307,009	\$13,126,985
Ending Fund Balance % of U Ending fund balance/U&R Expenditures	\$ 8,227,211 15.7%	\$1,611,854	\$ 9,839,065 18.7%

Unrestricted

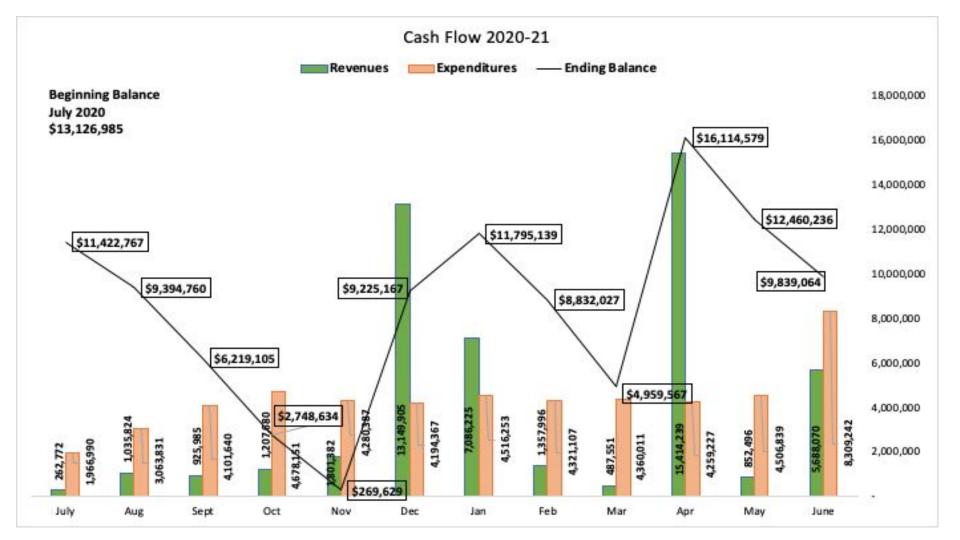
Restricted

Combined

Importance of Reserves (Cash Flow Balance)

Reserves have two functions, one is to act as a **savings account** and second is to operate for monthly cash flow purposes.

- In the event there are any unforeseen circumstances, reserves are designed for one-time expenditures to address an immediate need or problem. Reserves cannot be used for ongoing expenses.
- 2. In a community funded or basic aid district, reserves are essential for the district to have the necessary cash flow to conduct monthly/daily business operations. Where other districts (LCFF funded) receive monthly state apportionments to offset the shortfall of property taxes based on the minimum per pupil funding formula, community funded districts receive the majority of their funding twice a year (December and April property tax receipts)



Budget Summary

Multi-Year Projection (MYP - (Current year, plus two subsequent years)

- Governor's May Revise results in catastrophic cuts to California Public Schools
- Legislature provided the Governor their budget, which softens the cuts somewhat in 2020-21
- Both the Governor's and Legislature's budgets rely on additional federal stimulus money
- Both the Governor's and Legislature's budgets will require cuts in the event there is no additional federal stimulus money.

Multi-Year Projection Proposed Budget Summary

- SBSD's proposed 2020-21 budget/MYP allows the District to file a
 positive certification; however, in the third year out (2022-23), the
 District's reserve level falls significantly below the recommended 20-30%.
- The District plans to utilize the 2020-21 school year to determine if any future cuts to programs and services will be necessary in 2021-22.
- The District must be prepared to address any necessary budget cuts for 2021-22 based upon:
 - December 2020 property tax receipts (for 2020-21)
 - January Governor Budget Proposal for 2021-22
 - April 2021 property tax receipts (for 2021-22)
 - Governor's May Revise for 2021-22

Questions & Discussion